# POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name Modern engineering materials and rules of their selection

#### Course

Field of study	Year/Semester
MechanicalEngineering	I/1
Area of study (specialization)	Profile of study
-	general academic
Level of study	Course offered in
Second-cycle studies	polish
Form of study	Requirements
full-time	compulsory

### Number of hours

LectureLaboratory classes300TutorialsProjects/seminars015Number of credit points44

Other (e.g. online) 0

#### Lecturers

Responsible for the course/lecturer: Dr inż. Kamil Kowalski Responsible for the course/lecturer:

email: kamil.kowalski@put.poznan.pl

tel. 61 665 3775

Wydział Inżynierii Materiałowej i Fizyki Technicznej

ul. Piotrowo 3 60-965 Poznań

#### Prerequisites



# POZNAN UNIVERSITY OF TECHNOLOGY

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

Basic knowledge of materials science and other areas of the field of study. Structured theoretical knowledge in the field of study. Knowledge of engineering materials and manufacturing technologies. Logical thinking skills, using information obtained from the library and the Internet. Understanding the need to learn and acquiring knowledge, systematic learning.

### **Course objective**

Learning about the properties of materials and the most important methods of their selection

#### **Course-related learning outcomes**

Knowledge

- 1. The student should be able to characterize the basic groups of materials.
- 2. The student should know modern materials with specific properties.
- 3. The student should know the requirements for the selection of materials.

#### Skills

- 1. The student is able to evaluate the properties and optimal application of materials
- 2. The student is able to choose the right material for specific machine parts.
- 3. Student is able to determine the cause of damage to machine parts.
- 4. The student is able to assess the costs of the materials used.

Social competences

- 1. The student is able to pass his knowledge to others during the presentation
- 2. The student is aware of the impact of the selection of materials on the economy

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows: Lecture: Written or oral examination

Project: evaluation of the presentation and active participation during the presentation of other students

#### **Programme content**

#### Lecture:

Classification of steel, the influence of alloy additives on the properties of alloys. Identification of functions and requirements for materials. Ceramic materials. Plastics. Composites. Surface layers. The most commonly used optimization criteria: technological, mechanical properties, operational properties, durability and reliability, ecological performance. Costs related to meeting these requirements. Use of knowledge of heat and thermo-chemical treatment in the selection of steel, type of technology and its parameters Taking into account the factors causing the destruction of machine elements and tools. Examples of material expertise with indication of correct and improper solutions.

# POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

Presentation of the optimization of properties and application of materials for a specific product by each student in the form of a multimedia presentation during classes.

### **Teaching methods**

Lecture illustrated with a multimedia presentation containing the discussed program content

Project: student's independent work, project consultations, discussion

## Bibliography

Basic

1. M. F. Ashby, Materials Selection in Mechanical Design, Elsevier, 2016

2. M. F. Ashby, D. R. H. Jones, Engineering Materials 1 and 2, Elsevier, 2006

Additional

1. L. A. Dobrzański, Zasady doboru materiałów inżynierskich, Wyd. Politechniki Śląskiej, 2000

### Breakdown of average student's workload

	Hours	ECTS
Total workload	90	4,0
Classes requiring direct contact with the teacher	45	2,0
Student's own work (literature studies, preparation for	45	2,0
laboratory classes/tutorials, preparation for tests/exam, project		
preparation) <sup>1</sup>		

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate